Research on Reading: Powers, Gregory and Thoutenhoofd, 1998

- Deaf learners typically lag several years behind hearing learners.
- Some reports of deaf learners achieving on a par with hearing learners (cf Lewis, 1996).
- Hearing loss itself may not be the most important factor.
- Educational placement does not appear to influence reading achievement.
- Predominance of assessment of bottom-up skills.
- Ethnicity, gender and parental support good predictors.