## Why the project was initiated

### Major goal and response rates to date

## International significance

**National significance:**
- Adding value to legislation/policies by tracking effects on the Scottish population of deaf children
- Voluntary Organisations

## Examples of national data:

**Summary of types of information collected**

**Some examples of data from 2000/01:**
- Accurate numbers of children known to deaf education services (complements ScotXEd information re deaf children with Records of Needs)
- Types of placement (enriches ScotXEd information re changes to placement patterns - such as proportion of deaf children in mainstream schools)
- Attainment (a) (enriches ScotXEd information on deaf pupil attainments and allows comparison with the total Scottish school population.
- Attainment (b) (enriches ScotXEd information by allowing comparisons among deaf pupil sub-groups, for example among different levels of deafness, placement types etc)

### Significance at local authority/service level:
- Audit Scotland/HMIE statement
- Standalone database development
- Example of local authority breakdown of data - deaf children population
- Example of individual service data (anonymised) compared to national data - preschool language assessments undertaken over one year
- Statements from Teacher of Deaf Children/Head of HI Services

### Deaf perspectives

## Related areas:
- Family Survey
- Teacher Survey

## Some quotes from other stakeholders