

# Achievements of Deaf Pupils in

## ADPS Scottish Survey: Background

For our main survey we sent out hundreds of questionnaires to educational services for deaf children and young people all over Scotland. Here is a reminder of some of the main points about our survey:

- Each questionnaire - represents one deaf child or young person; - is anonymous and is given a code number by ADPS; - is completed by a Teacher of the Deaf.
- The questionnaires record basic details about the child/young person and their attainments (eg, level of hearing loss, type of school placement, etc).
- The school questionnaire is in two parts; the second part records SQA qualifications. There is also a separate questionnaire for pre-school children.
- The aim is to set up a database which will provide information about the developments and achievements of deaf children and young people throughout Scotland, and which will allow us to explore factors which affect these achievements.



## Survey progress

We are delighted that, so far, 88% of the 1,518 (part 1) school questionnaires have been completed and returned. We are very grateful for the hard work done by teachers in completing them, and are hopeful that the percentage will rise. Our administrator, Emily Healy, has been wearing her fingers to the bone by entering information from the questionnaires into the database. Once the last item of information has been entered, we will analyse the data, write up our initial report of findings and give feedback to interested groups.



## Funding

We are busy applying for further funding to make sure that we can continue to build up and maintain the information, as well as develop some new aspects of the project. For example, there are two

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# Scotland - project update

pilot projects we want to develop this year:

- the 'ProDeaf' project which will further develop the scheme which we have already begun to explore within Fife region. We will look at the feasibility of setting up records of deaf children and young people which will include assessment reports from all relevant professionals. The parent and/or pupil (depending on pupil's age) will own their record and decide who can see it.
- a 'Standalone database' for Glasgow Sensory Support Service. This will mean giving them a copy of the records of pupils they support which they can then update and use for developing their own service locally.

We are also planning to collect extra information from families in partnership with NDCS Scotland (National Deaf Children's Society) and volunteer parents from local DCS (Deaf Children's Society) groups throughout Scotland.



## Consultations and Presentations

We have made contact with a number of pupils and ex-pupils to inform them about the project and to get their views. This has been very useful, and we are grateful to all the young people involved. We want to expand the number of contacts with further funding. Recent presentations include the Scottish AGM of the British Association of Teachers of the Deaf (BATOD), and SSC's 10th Anniversary celebrations.

## What next?

We will be writing our report soon on the findings from our survey. With further funding we will continue to develop and consulting with all interested groups and individuals will continue to be a very important part of the work. Please do get in touch if you have any comments or questions about what we are doing.

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